

Children with Health Needs who Cannot Attend School

"I will restore you to health and heal your wounds, declares the Lord." Jeremiah 30:17

At Crookham Infant School we aim to make learning irresistible so that as Team Crookham we all develop the life-long learning habits of resilience, resourcefulness, reflectiveness and reciprocity through exploring together the loving invitation of Jesus to 'live life in all its fullness' John 10:10. Our vision stems from our Christian foundation and is firmly rooted in our values: Love God, Love Others, Love Learning.

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and Guidance

This policy reflects the requirements of the Education Act 1996 and the Equality Act 2010.

It is also based on the guidance Education for children with health needs who cannot attend school (DfE, 17 May 2013).

3. The Responsibilities of the School

3.1 If the School Makes Arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. The child's class teacher, with support from the SENDCo, is responsible for delivering education. The education may be via online learning or work packs sent home. The teacher will consult with parents online or by phone to organise this, and with other professionals in the team. Pupils will be integrated back into school as soon as possible in a planned way, starting with a short time in school and building up to full days. Each individual child's needs will be taken into consideration.

3.2 If the Local Authority Makes Arrangements

If the school cannot make suitable arrangements, Hampshire LEA will become responsible for arranging suitable education for these children. Local Authorities should provide suitable full-time education (or as much education as the child's health condition allows) as soon as it is clear that the child will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the child.

In cases where the local authority makes arrangements, the school will:

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- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring Arrangements

This policy will be reviewed and approved annually by the full governing board.

5. Links to other policies

This policy links to the following policies:

Accessibility plan

Supporting pupils with medical conditions