Identifying needs and communicating with parents

If you have any concerns regarding your child's progress in their learning, behaviour, speech and language skills or health you can talk to your child's class teacher and also arrange a follow up meeting with Mrs Clark (SENDCo).

Your child's teacher will discuss their progress with you frequently, by asking for a chat or at parents' evening. The conversation will include sharing any barriers to their learning or additional needs that they might have. We are all different after all!

If it is felt that your child would benefit from additional support they may be added to a special list that is reviewed every term. This list helps the SENDCo keep a close eye on their progress in school and ensures they are being offered all the help appropriate to meet their need and make the best progress they can.

Please if you have any questions about your child's progress or needs just ask!

How you can communicate with us

Speak with Mrs Clark our Headteacher on the gate.
Arrange an appointment with your class teacher at drop off or by email or telephone through the office.
Arrange an appointment with Mrs Clark by email or telephone via the office or through your child's class teacher.
Attend Parents' Evenings and events.
Attend additional meetings with the class teacher and other professionals as required.

Special Educational Needs and Disabilities (SEND)

at

Crookham Infant School.

SENDCos – Mrs Clark
Governor – Mrs Webb

Working with other professionals

We work closely with the following agencies to identify and support all children's needs:

NHS Solent trust- Speech and Language Therapy (SaLT), We have an allocated Speech and Language therapist.

CAMHS- Children and Adolescent Mental Health Service

Educational Psychology Welfare Service- We have an allocated Educational Psychologist to the school.

Ethnic Minority and Traveller Service (EMTAS)

Primary Behaviour Support Service (PBS)

We make all referrals following discussion and agreement with parents.

Support in school

There is a wide range of support available to children who are finding learning a bit tricky, or having trouble with friendships, or with managing their feelings and behaviour.

The teachers assess the children's progress regularly and plan the next steps needed for each child. This could be as informal as a personalised teaching technique within the classroom or a more formal intervention programme targeting areas for improvement. Emotional literacy support can help break down barriers to learning and give your child opportunities to celebrate their achievements.

We work closely with other professionals, such as the Educational Psychology Service, Speech and Language and Occupational Therapy to access specialist advice.

For more information about the Special Needs Provision at Crookham CE Infant School please find the SEND Information Report on the school website in the Policies section under the Parents tab.

Support outside school

Sometimes it is useful to have support for children with SEND and their parents away from school.

The Hampshire Special Educational Needs and Disabilities pages show what help may be available for your child and your family:

https://www.hants.gov.uk/educationandlearning/send

and include the Hampshire Local Offer pages

Our *aim is that every child is happy in school and has the right support to help them with their learning so if you have any questions now or in the future please don't hesitate to talk to us.*

Thank you for your time!