

Process of identifying children with Special Educational Needs and Disabilities (SEND)

Children with Special Educational Needs and Disabilities are those who need support that is **additional to or different from** that needed by other pupils of the same age in order for them to make progress in their learning. You can read more about the definition of SEND in our school policy available on our website.

How do we identify Children with SEND?

Sometimes children have already had their SEND needs identified at preschool and we support the transition between pre-school and school to make sure we have everything in place to meet your child's needs.

When this is not the case the following steps are taken:

Step 1

Teachers monitor and assess your child's progress in all areas and aspects of their learning. Progress is tracked against 'age related' expectations as identified in the National Curriculum for EYFS or Key Stage 1.



Step 2

Teachers regularly discuss your child's progress with you throughout the year. They will discuss your child's strengths alongside any areas where they find particular difficulty. Where a child is experiencing difficulty in terms of specific learning, emotional, behavioural or physical need a plan for additional or different support will be discussed and put in place in partnership with you.



Step 3

If your child needs additional or different support we will add them to our 'register' of Special Educational Needs. This enables us to match the support closely to their need and regularly monitor the impact of our support actions.

Your child will have a personal Support and Achievement Plan (SAP) noting what they are working on in school and how you can support them at home too.



Step 4

Everyone involved with your child will continue to monitor their progress to make sure they are getting the right support and making the best progress they can make. This might mean that they 'catch up' and are no longer on our register, or that their support continues to match their need as they make the move to Junior School.