

CROOKHAM CE (A) INFANT SCHOOL

Art

*"But now, O Lord, you are our father; we are the clay, and you are our potter; we are all the work of your hand."
Isaiah 64:8*

At Crookham Infant School we aim to make learning irresistible so that as Team Crookham we all develop the life-long learning habits of resilience, resourcefulness, reflectiveness and reciprocity through exploring together the loving invitation of Jesus to 'live life in all its fullness' John 10:10.

Our vision stems from our Christian foundation and is firmly rooted in our values: Love God, Love Others, Love Learning.

This document is a statement of the aims, principles and strategies for teaching and learning Art at Crookham Infant School.

Introduction

At Crookham Infant School we believe that Art plays an important part in promoting 'fulness of life' in the way it allows children to express themselves and communicate. Art is part of a broader arts programme, including other creative subjects such as Music, and is taught to children as part of the planned curriculum. Through learning Art, children are able to develop their learning habits of reflection, resourcefulness, reciprocity and resilience. They master subject specific Art skills through creating, exploring, learning, discovering, selecting resources and reflecting upon their own and other artists' work. All children are involved in our Art curriculum and have the opportunities to broaden their knowledge, understanding and skill within the subject.

Aims

The national Curriculum for Art ensures that all pupils

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

In Art, we offer children the opportunity to explore and discover through carefully chosen and planned topics aimed at developing curiosity, enjoyment, and skill. We aim to teach discrete Art skills linked to our learning habits and build on skills already developed. The children will develop their fine and gross motor skills from Early Years through Key Stage One in sequenced learning blocks with planned progression. They will consider how a Team Ant would work collaboratively, how a Reflective Owl would consider what they already know and reflect, which resources a Resourceful Squirrel would select for a specific artistic job and how a Tough Tortoise will use his resilience to accept challenges and enjoy their Art learning.

The Teaching of Art

We teach the National Curriculum at Crookham Infants for the Early Years Foundation Stage and for Key Stage One. We do not follow a particular scheme of work but create a curriculum based on our learning habits with different topics to allow subject specific progression within a cross-curricular theme. This allows the children the opportunity to develop their skill in Art across many areas of learning and to explore a variety of skills and techniques appropriate to them.

As a school we ensure progression is built upon each year from Early Years into Year Two. Prior skills are used in each year to create a strong foundation to build upon throughout schooling. Pupils, by the end of their time at Crookham Infants will be taught to:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

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- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Teachers will ensure all children have the opportunity to access the Art curriculum, with adaptations made based on individuals' needs and attainment. All children will have the opportunity to engage in Art and will plan enjoyable, challenging lessons that create a sense of achievement for all. Children have the chance to delve deeper into Art and become more knowledgeable in the different aims of the subject. Children will be taught about mutual respect by looking at a variety of artists across time and of contrasting backgrounds,

Delivering Art

Art learning at Crookham will typically include:

- Lessons created to promote 'fulness of life', to enjoy and discover the multi-cultural diversity of Art.
- The opportunity to display artwork in class and around the school for a variety of different audiences.
- Opportunities to work independently and in groups, building upon Team Ant skills and offering help and guidance to fellow pupils.
- Opportunity to explore different techniques and styles, using an array of resources to encourage trial and error.
- A series of activities that explore Art from around the world and throughout time allowing a better understanding of the world and the diversity of Art and artists.
- Identification of children that need additional support within the subject. The pre-teaching of concepts and small group learning will be provided where necessary.
- The use of vocabulary by both pupils and teachers to enhance understanding of key concepts.
- The activation of our learning habits - Owl, Squirrel, Ant and Tortoise to decide how prior learning, review and consolidation of a concept can further development artistic skill.
- Addressing misconceptions in a timely manner.
- Ensuring children have the opportunity to express themselves through Art and allowing them the opportunity to talk about what they have learnt, seen or created.
- Teaching with equal opportunities and inclusion in mind, ensuring all children benefit and that no child is left behind. Also, by ensuring that the Art programme is diverse and that it is appropriate for the children that attend the school, valuing all cultures and beliefs.

Evidencing High Quality Learning in Art in Floor Books

Our Class Floor Books evidence and celebrate high quality outcomes in Art. They play an important role in securing children's knowledge and skills. They act as an important tool in regular revisiting of prior learning, and for individual and collaborative reflection, so that progression is effective and learning in Art is deep.

Targets/Tracking

At Crookham Infant School we layer targets in Art:

- Formative assessment within lessons, adapting plans where necessary
- Cohort targets
- Informal discussions with teacher and students throughout the school year
- Evidence gathering in floor books of all children, across all attainment levels

- Photographic evidence
- Regular reviews of resources within school.

Assessment

Assessment is in line with the school's Assessment Policy.

Reviewed: November 2022

Date of next review: November 2026