

CROOKHAM CE (A) INFANT SCHOOL

MUSIC

"Sing to him, sing praise to him; tell of all his wonderful acts" Psalms 105:2

At Crookham Infant School we aim to make learning irresistible so that as Team Crookham we all develop the life-long learning habits of resilience, resourcefulness, reflectiveness and reciprocity through exploring together the loving invitation of Jesus to 'live life in all its fullness' John 10:10.

Our vision stems from our Christian foundation and is firmly rooted in our values: Love God, Love Others, Love Learning.

This document is a statement of the aims, principles and strategies for teaching and learning Music at Crookham Infant School.

Introduction

At Crookham Infant School Music plays an important role in children experiencing 'fullness of life'. Music offers rich variety in ways to communicate, express themselves fully and experience the joy that comes from being a unique individual who belongs to the Team Crookham community. When learning Music in the curriculum, our pupils are able to develop their learning habits of reflection, resourcefulness, reciprocity and resilience. They learn Music specific subject skills through trial and error, experimenting, choosing the correct resource, through performance and by receiving feedback to further enhance their musical learning. All children are involved in our Music curriculum and have opportunities to broaden their knowledge, understanding and skill within this accessible and inclusive subject.

Aims

The national curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

At Crookham Infant School our pupils explore a variety of different music types from around the world and over time, acquire knowledge of the variety of music available, building on the foundations of the world in a meaningful way. Children have the opportunity to find enjoyment from their music learning and explore their full potential in music.

Music allows children to communicate in a unique way, expressing mood, feeling and stories through sound. It is our aim at Crookham Infants to encourage the expression of feelings and emotions, and for children to feel confident, when performing to small and larger groups, pieces of music that they have created or enjoy. Children explore music through their learning habits, considering what a resourceful Squirrel would select, how a Team Ant works collaboratively to build a quality choir, how a Tough Tortoise would take on a challenge and how a Reflective Owl would receive feedback.

At Crookham Infant School, we ensure plentiful opportunities for children to experiment for themselves and contribute to the musical life of the school in a variety of ways. All children are involved in performances, which enhance their Team Ant and Tough Tortoise skills.

The Teaching of Music

We teach from the national curriculum for the Early Years Foundation Stage and for Key Stage One. We do not follow a particular scheme of work but create a curriculum based on our learning habits linking to Music specific knowledge and skills. Music learning

is carefully planned within a broader cross-curricular topic. This allows the children the opportunity to work on musical skills in a holistic way whilst still ensuring effective progression and meaning in Music.

Throughout the school year, all aspects of the curriculum will be covered in classrooms as well as through whole-year group/school teaching. This will include singing and performing music in Collective Worship, as part of our Nativity performances and seasonal and national events throughout the year (such as Remembrance services).

As a school we ensure progression from Early Years into Year Two, building on prior skills each year to create a strong foundation in Musical knowledge and skills and readiness for next steps in education. Pupils, by the end of their time at Crookham Infants will be taught to:

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Teachers will ensure that all aspects of the planned curriculum is taught throughout the academic year and allow the children to participate at all abilities. Teachers will ensure that adaptations are made in order to ensure all children have the opportunity to engage in Music and will plan enjoyable, challenging lessons that create a sense of achievement for all children. Children will have the opportunity to delve deeper into music and work at greater depth within the subject.

Delivering Music

Music and Crookham Infants will typically include:

- Lessons created to promote 'fullness of life' to experience enjoy and discover the multi-cultural diversity of music.
- The opportunity to perform and create their own pieces of music, considering notation to help coordinate and remember the music created.
- Opportunities to work independently and in groups, building upon Team ant skills and offering help and guidance to fellow pupils.
- A series of activities that explore music from around the world and throughout time allowing a better understanding of the world and the diversity of music.
- Identification of children that need additional support within the subject. The pre-teaching of concepts and small group learning will be provided where necessary.
- The use of key vocabulary and its meaning both by teachers and pupils.
- The activation of our learning habits - Owl, Squirrel, Ant and Tortoise to decide how prior learning, review and consolidation of a concept can further development musical skill.
- Addressing misconceptions in a timely manner.
- Ensuring children have the opportunity to express themselves though music and allowing them the opportunity to talk about what they have heard, seen or created.
- Teaching with equal opportunities and inclusion policy in mind, ensuring all children benefit from the teaching and that no child is left behind. Also, by ensuring that music is diverse and that it is appropriate for the children that attend the school, valuing all cultures and beliefs.

Evidencing High Quality Learning in Music in Floor Books

Our Class Floor Books evidence and celebrate high quality outcomes. They play an important role in securing children's knowledge and skills. They act as an important tool in regular revisiting of prior learning, and for individual and collaborative reflection, so that progression in Music is effective and learning is deep.

Targets/Tracking

At Crookham Infant School we layer targets in Music:

- Formative assessment within lessons, adapting plans where necessary
- Cohort targets
- Informal discussions with teacher and students throughout the school year
- Evidence gathering in floor books of all children, across all attainment levels
- Photographic evidence
- Regular reviews of resources within school.

Assessment

Assessment is in line with the school's Assessment Policy.

Reviewed and updated: November 2022

Date of next review: November 2026