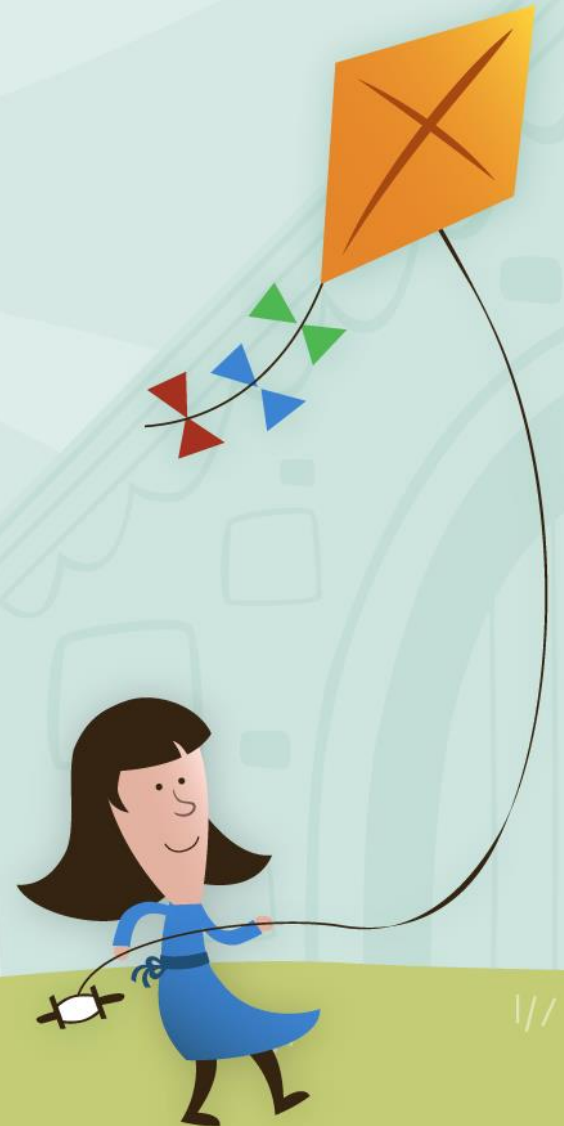


Reading Workshop

Soundwrite Phonics

Friday 18th October 2024



Importance of Teaching Reading

- Reading is a gateway to lifelong learning
- Reading brings enjoyment and enriches both learning and life
- National Curriculum (KS1 and EYFS) talks about **SKILLS** and **ENJOYMENT**



Reading Skills

Simple View = Word Recognition + Comprehension

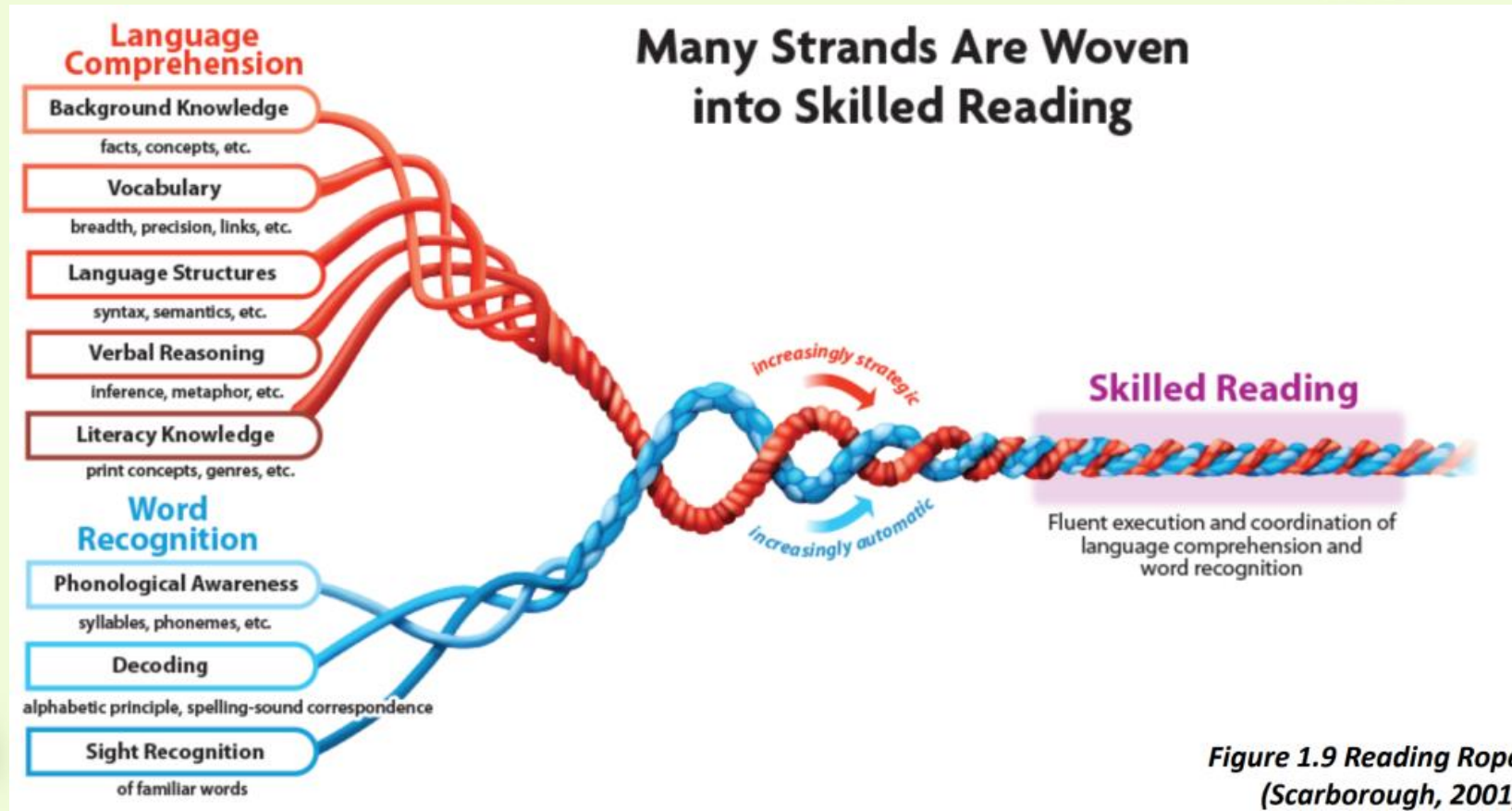


Figure 1.9 Reading Rope
(Scarborough, 2001)





Letters and Sounds



Soundwrite Phonics



Soundwrite is an effective linguistic phonics programme – it builds on the knowledge children have already acquired through listening and talking. A sounds to print approach, not a print to sounds approach! Children make or say sounds which are represented in print. Letters don't make or say sounds they only represent them. It is a DFE Validated Systematic Synthetic Phonics Programme complying with 2021 guidance.

What Soundwrite teaches...

Conceptual Knowledge

1. Letters are symbols (spellings) that represent sounds.
2. A sound may be spelled by up to 4 letters e.g. dog dough
3. The same sound can be spelled in more than one way e.g. rain, stay
4. Many spellings can represent more than one sound

e.g. head, seat, break

Skills

1. Blending – pushing sounds together to build words
2. Segmenting – pulling apart sounds in words
3. Manipulating Sounds - inserting the right sound into a word or deleting the wrong sound

e.g. Knowing how to change pig to pit or map to mop



How the programme is organised

Initial Code

11 units of learning

Children gain confidence in blending, segmenting and manipulating sounds in words with a structure

from CVC to CCVCC, CVCCC and CCCVC words – 3 adjacent consonants, 5 sound words

Year R and Year 1

How to say the sounds:

<https://www.youtube.com/watch?v=a8ZMfYjdN-s>



Extended Code

50 units of learning

Children extend their knowledge of blending, segmenting and manipulating sounds in multi syllable words,

investigating the same sound in different spellings and the same spelling but different sound

Year 1 and Year 2



Soundwrite Phonics Session Taster

Word Building

<https://www.youtube.com/watch?v=PHVHne036Rc>

Sound Swap

<https://www.youtube.com/watch?v=cZNX39WqEE4>

Teaching word building with FISH



What you might notice...

- Pace – slower, deeper
- Learning in context of words
- Links to NC requirements e.g. dictation
- Reading and spelling much more closely aligned





Reading at home

SKILLS

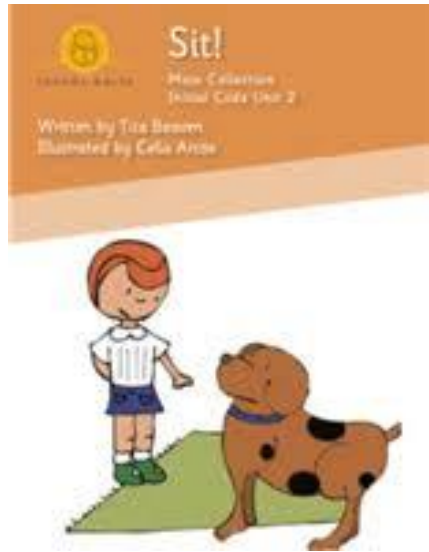
ENJOYMENT



Skills – your child will practice something they have learnt and should be able to do this fairly independently.

Enjoyment – you read a book to and with your child, you tell stories, they tell stories – a shared experience of reading!

Reading Scheme – teaching tool



These things might start coming home

- Activity sheets
- A book to practise
- OR a book for enjoyment

Reading a book for skill:

<https://www.youtube.com/watch?v=cXoNZoKWQu4&t=2s>



Reading Workshop

Any Questions?

Thank you for coming!

